



St. Bernardine of Siena School Distance Learning Plan

Distance Learning Schedule:

Our distance learning plan recognizes the critical importance of academic rigor as well as the spiritual, emotional, and social needs of our students. We share the concerns about the negative impact of too much screen time many of you have expressed. Our new plan allows for students to work independent of their screens during portions of the school day.

Whole School Assembly 8:30 a.m.		
We start the day gathering together as a whole school community. We'll say prayer together. Student Council will do announcements. Students will also participate in some exercise to get their bodies to wake up! <div style="text-align: right; font-size: small;">[Zoom link will be the same each morning.]</div>		
Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none"> Organize students for prayer, announcements, and exercise. 	<ul style="list-style-type: none"> Be on time to announcements. Participate in prayer. Listen to announcements. 	<ul style="list-style-type: none"> Ensure child is ready for the day and can access Zoom. Participate in prayer and announcements, if desired.

Daily Class Huddle 8:45-9:15 a.m.		
Students will begin instruction time with their whole class for a live homeroom session. This is designed to build community, foster student friendships, improve social emotional learning, and overview the daily schedule and assignments. <div style="text-align: right; font-size: small;">[Zoom/Google Meet links will be the same each morning.]</div>		
Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none"> Welcome and greet students. Take attendance. Facilitate community building activities. Engage students in inquiry lessons to support learning for the day. Review goals for the day and week. 	<ul style="list-style-type: none"> Be ready to learn with all materials ready for class. Be on time to class. Actively participate in class discussions and activities. 	<ul style="list-style-type: none"> Ensure child is ready for the day and can access Zoom/Google Meet. Support child in having a learning environment free of distractions.

Live Lesson [whole class]

9:15-10:00 a.m.

During the live lesson, students will engage in discussions and mini-lessons focused on the content for the week. Students and parents will be provided with a copy of the daily schedule.

[Zoom/Google Meet links will be the same as Daily Class Huddle link for Grades K-5.]

[Junior High teachers will provide Google Meet links for classes.]

Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none">Facilitate discussions and collaborative activities focusing on weekly lessons.Facilitate mini-lessons to support content for the week.	<ul style="list-style-type: none">Be ready to learn with all materials ready for the lesson.Be on time to class.Actively participate in activities and mini-lessons.Ask questions as needed to support understanding.	<ul style="list-style-type: none">Ensure child can access Zoom/Google Meet.Support child in having a learning environment free of distractions.

Break

10:00-10:15 a.m.

Saber Learning Time

10:15-12:15 p.m.

During this time, students may be:

- Checking weekly/daily goals.
- Engaging in synchronous/live learning.
- Engaging in asynchronous/independent learning.
- Engaging in blended learning.
- Collaborating with classmates on group projects.
- Participating in small group learning in a live lesson.
- Participating in specialty classes (Spanish, P.E., Music and Art)

[Zoom/Google Meet links will be the same as Daily Class Huddle link for Grades K-5.]

[Junior High teachers will provide Google Meet links for classes.]

Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none">Schedule and facilitate instruction.	<ul style="list-style-type: none">Be ready to learn with all materials ready for the lesson.Complete daily tasks.	<ul style="list-style-type: none">Ensure child is ready for learning and can access Zoom/Google Meet.Support child in having a learning environment free of distractions.Document struggles, as needed.Communicate with teachers about successes or struggles.

Lunch
12:15-1:15 p.m.

School will end at 12:15 p.m. on Fridays to allow for teacher professional development, meetings, and collaboration.

Saber Learning Time
(Monday-Thursday)
1:15-2:15 p.m.

During this time, students may be:

- Checking weekly/daily goals.
- Engaging in synchronous/live learning.
- Engaging in asynchronous/independent learning.
- Engaging in blended learning.
- Collaborating with classmates on group projects.
- Participating in small group learning in a live lesson.
- Participating in specialty classes (Spanish, P.E., Music and Art)

[Zoom/Google Meet links will be the same as Daily Class Huddle link for Grades K-5.]
[Junior High teachers will provide Google Meet links for classes.]

Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none"> ● Schedule and facilitate instruction. 	<ul style="list-style-type: none"> ● Be ready to learn with all materials ready for the lesson. ● Complete daily tasks. 	<ul style="list-style-type: none"> ● Ensure child is ready for learning and can access Zoom/Google Meet. ● Support child in having a learning environment free of distractions. ● Provide support and document struggles, as needed. ● Communicate with teachers about successes or struggles.

Teacher Office Hours
(Monday-Thursday)
2:15-3:00 p.m.

Office Hours provide the opportunity for additional one-on-one or small group help.

[Zoom/Google Meet links will be provided by teachers.]

Teacher Role	Student Role	Parent Role
<ul style="list-style-type: none"> ● Review lessons, assignments, or assessments with students. 	<ul style="list-style-type: none"> ● Participate and ask questions. 	<ul style="list-style-type: none"> ● Ensure child can access Zoom/Google Meet

Distance Learning Guidelines

- Attendance will be taken on a daily basis and at the beginning of each session.
- Cameras must be on during live lesson and small group sessions.
- Microphones must work.
- Students must participate in classes/activities.
- Students may not be eating during class.
- Students must be dressed.
- Students must be sitting up during class (not laying down, dancing, or playing with other toys).
- No toys or props on the screen.
- No virtual backgrounds for Grades K-5.
- First and last name must be listed. (No emojis, nicknames, etc.)
- Students must exhibit academic integrity.
- Specific grade-level daily plans/check off lists will be sent the night before.
- There will be designated days when student uniforms are necessary.

Materials Pick-Up Day

Tuesday, August 25

More information will be sent via email closer to that day.

Virtual Meetings to Be Scheduled

Kindergarten Parent Meeting
8th Grade Parent Meeting
Technology Meeting
Back to School Night